



At St Peter's, we believe that a broad and balanced curriculum with a strong academic core is a right for all pupils. We seek to encourage pupils to explore subjects of interest around their in-school learning and to enhance their curriculum experience through enrichment.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question
How can I develop my skills to get the career I want in the future?	What are the different forms of discrimination?	Financial Literacy- Build and Conquer & Three Spires Trust	How can I promote a healthy, positive relationship?	What are the dangers surrounding drugs and alcohol?	Emotional wellbeing- What does it mean to you?
Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
Equality of opportunity in careers and life choices, and different types and patterns of work.	Discrimination in all its forms, including: racism, religious discrimination, disability, discrimination, sexism, homophobia, biphobia and transphobia.	Students understand budgeting banking services interest rates credit and debit use financial risk and how money decisions impact individuals families and society long term outcomes.	Gender identity, sexual orientation, consent, 'sexting', and an introduction to contraception.	Drugs and alcohol misuse and pressures relating to drug use.	Emotional wellbeing Mental health and emotional wellbeing, including body image and coping strategies.
Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge
- To understand about equality of opportunity in life and work - How to challenge stereotypes and discrimination in relation to work and pay - To understand about employment, self-employment and voluntary work - How to set aspirational goals for future careers and challenge expectations that limit choices	- How to manage influences on beliefs and decisions - To understand about group-think and persuasion and how it affects you - How to develop self-worth and confidence - To understand gender identity, transphobia and gender-based discrimination - How to recognise and challenge homophobia and biphobia - How to recognise and challenge racism and religious discrimination	- Build and manage more detailed budgets - Use spreadsheets to calculate costs, savings, and interest - Compare financial products such as accounts and savings options - Analyse spending habits and suggest improvements - Apply problem-solving skills to real-life financial scenarios - Make informed decisions about risk and reward	- To develop knowledge about the qualities of positive, healthy relationships - How to demonstrate positive behaviours in healthy relationships - To understand and develop our knowledge around gender identity and sexual orientation - To know about the law in relation to consent - What are the legal and moral duties with the seeker of consent - How to effectively communicate about consent in relationships - To understand about the risks of 'sexting' and how to manage requests or pressure to send an image	- To understand the differences between medicinal and recreational drugs - To develop our knowledge on the over-consumption of energy drinks - To know about the relationship between habit and dependence - How to use over the counter and prescription medications safely - How to assess the risks of alcohol, tobacco, nicotine and e-cigarettes - How to manage influences in relation to substance use - How to recognise and promote positive social norms and attitudes	- To develop our attitudes towards mental health - How to challenge myths and stigma about daily wellbeing - How to manage emotions - How to develop digital resilience - To understand about unhealthy coping strategies (e.g self-harm and eating disorders) - To develop knowledge around healthy coping strategies

