



At St Peter's, we believe that a broad and balanced curriculum with a strong academic core is a right for all pupils. We seek to encourage pupils to explore subjects of interest around their in-school learning and to enhance their curriculum experience through enrichment.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question
How to transition and be safe at St Peter's Collegiate Academy?	What is diversity and how does it affect me?	Financial Literacy- Build and Conquer & Three Spires Trust	How to build relationships at St Peter's Collegiate Academy?	Is being healthy really that important?	What does it mean to be Digital literate in the 21st Century?
Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
Transition to secondary school and personal safety in and outside school, including first aid.	Diversity, prejudice and bullying.	Students understand basic money concepts including income spending, saving needs and wants, budgeting and simple financial decisions in everyday life and personal contexts clearly responsibly.	Self-worth, romance and friendships (including online) and relationship boundaries.	Healthy routines, influences on health, puberty, unwanted contact, and FGM.	Online safety, digital literacy, media reliability and gambling hooks.
Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge
- To identify, express and manage their emotions in a constructive way - To manage the challenges of moving to a new school - To establish and manage friendships - To improve study skills - To identify personal strengths and areas for development - Personal safety strategies and travel safety, e.g. road, rail and water - To respond in an emergency situation - Basic First Aid	- To learn about identity, right and responsibilities - To develop our understanding about living in a diverse society - To challenge prejudice, stereotypes and discrimination - To recognise the signs and effects of all types of bullying, including online - How to respond to bullying of any kind, including online - To support others and their feelings	- Create and manage simple personal budgets - Record income and spending accurately - Use basic spreadsheets to organise financial data - Make informed choices between saving and spending - Compare simple prices and value for money - Develop basic decision-making skills in financial situations	- To develop self-worth and self-efficacy - To understand about qualities and behaviours relating to different types of positive relationships - To recognise unhealthy relationships - To recognise and challenge media stereotypes - To evaluate expectations for romantic relationships - To understand the basics around consent and how to seek and assertively communicate consent	- To manage physical and emotional changes during puberty - To understand personal hygiene. - To recognise and respond to inappropriate and unwanted contact - FGM and how to access help and support	- To develop our knowledge about online communication - To use social networking sites safely - To recognise biased or misleading information online - To critically assess different media sources - To distinguish between content which is publicly and privately shared - To understand about age restrictions when accessing different forms of media and how to make responsible decisions - To protect financial security online - To assess and manage risks in relation to

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