



St Peter's

Collegiate Academy

SPCA Literacy Policy

At St Peter's Collegiate Academy, we recognise that literacy underpins academic success and personal development. By integrating literacy into every aspect of the school experience, we aim to develop confident, competent readers, writers, and communicators who are equipped for lifelong learning and active participation in society.

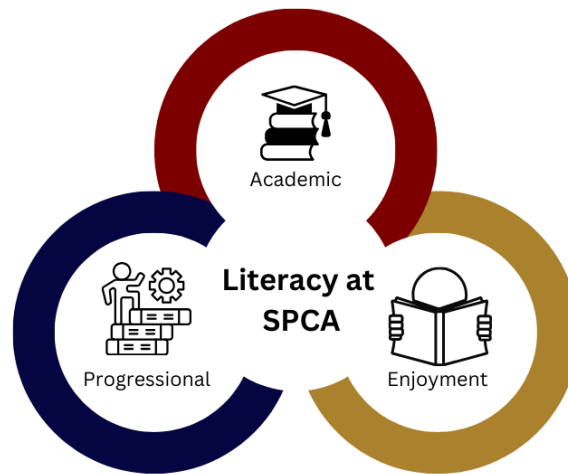
Policy Objectives

1. **Enhance Reading Proficiency:** Ensure all students can read fluently and understand a range of texts, regardless of their starting point.
2. **Support Subject-Specific Literacy:** Embed literacy teaching in all subjects, emphasising academic reading, writing, and vocabulary development.
3. **Promote a Love for Reading:** Inspire a lifelong passion for reading through varied initiatives and access to high-quality resources.
4. **Close Literacy Gaps:** Provide targeted support for students with literacy challenges, ensuring equity in access to learning.

Roles and Responsibilities

- **Leadership Team:**
 - Oversee the implementation and evaluation of literacy initiatives.
 - Provide professional development for staff on literacy best practices.
- **Teaching Staff:**
 - Embed literacy activities into daily lessons.
 - Model effective literacy practices, including subject-specific reading and writing.
- **Support Staff:**
 - Assist with intervention programs for students who need additional literacy support.
- **Students:**
 - Engage actively in reading, writing, and vocabulary tasks across all subjects.
 - Take responsibility for personal literacy development, including home reading.
- **Parents/Carers:**
 - Encourage reading at home and support school literacy initiatives.

Implementation



1. Academic Literacy

- **Subject-Specific Integration:**
Literacy is embedded in all subjects through activities like reading academic texts, writing structured responses, and developing disciplinary vocabulary.
- **Reading Across the Curriculum:**
 - Form-time reading sessions where students read and discuss curated texts to enhance comprehension and cultural knowledge.
 - Weekly reading homework linked to curriculum topics to encourage independent study.

2. Progressional Literacy - personalised Literacy Support

- **Assessment and Monitoring:**
 - Conduct regular reading age assessments using NGRT to identify gaps and measure progress.
 - Share data with staff to inform teaching strategies.
- **Targeted Interventions:**
 - Phonics support for foundational skills (EPATT and Toe by Toe).
 - Comprehension and vocabulary-building platforms like Lexia and Bedrock Learning.
 - Additional support for spelling accuracy through programs like "Stareway to Spelling."

3. Promoting a Love of Reading

- **Library and Resources:**
A fully resourced library with trained staff, an accessible lending system, and book recommendations.
- **Special Events and Incentives:**
 - Annual book fairs with vouchers for disadvantaged students.

- Participation in World Book Day and reading challenges such as the "Masked Reader."
- Author visits and workshops to inspire students.
- **Book Ownership:**
Programs like Book Buzz provide free books to younger students to encourage personal reading.

4. Vocabulary Development

- **Explicit Instruction:**
Teachers identify and teach subject-specific vocabulary using strategies such as the Frayer model.
- **Reinforcement:**
Vocabulary tasks embedded in lesson starters (e.g., "Do Now" activities) and extended writing tasks.

5. Teacher Development

- Regular professional development sessions equip teachers with tools to integrate literacy into their teaching.
- Training on using consistent reading and vocabulary strategies across subjects.

Monitoring and Evaluation

- Literacy progress will be tracked using data from reading age assessments, classroom performance, and intervention outcomes.
- Annual reviews of the literacy policy will ensure alignment with the school's goals and emerging educational best practices.
- Feedback from staff, students, and parents will inform improvements to literacy initiatives.

By embedding literacy into all aspects of school life and providing targeted support, St Peter's Collegiate Academy ensures that every student has the opportunity to achieve their full potential. This policy reflects our commitment to creating a literate, empowered, and engaged school community.