



Drama Homework - Year 11 Autumn - 'Component 2 - Scripted Exam'

Retrieval	Reading	Rewarding
1. Highlight the script and start to learn your lines for your performance assessment pieces. Ask someone at home to test you.	2. Do some internet research on the play you are studying to ensure you have a sound knowledge of the social, historical and cultural context of the play.	3. Considering the social, historical and cultural context of the play, source a suitable costume for your character or design one for a peer's character if you are not performing.
4. Write a detailed thought-track for the character(s) you are playing for your performance exam. Think carefully about how you would use your voice and movement when delivering the thought track. You can share this with the class in a lesson if you would like to.	5. Read the rest of the play so you have a good concept of what your character has been through in terms of the context of your scenes. Use this to inform how you will play the character and, in particular, how you will react to other characters.	6. Watch clips on YouTube of your chosen extract from the script you are working on - take inspiration from this to develop your own performance.
7. Write an evaluation of your performance so far, focusing on what went well and what you would improve if you performed it again.		8. Watch the following video on BBC Bitesize which looks at the importance of projecting your voice when performing on stage: https://www.bbc.co.uk/bitesize/clips/z8bh34j