



*At St Peter's we believe that a broad and balanced curriculum with a strong academic core is a right for all pupils. We seek to encourage pupils to explore subjects of interest around their in-school learning and to enhance their curriculum experience through enrichment.*

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question
Christian Beliefs	Christian Beliefs	Sikh Beliefs	Sikh Beliefs	Living the Christian Life	Living the Sikh Life
Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
<p>To understand the beliefs that underpin and contribute to Christianity as a major world religion.</p> <p>To understand the theological and biblical backgrounds to Christian beliefs and be able to contextualise these within modern day Christianity.</p> <p>To explore divergent Christian beliefs and the impact these have on Christianity as a whole religion.</p> <p>To explore biblical teachings as sources of wisdom and authority for Christians.</p>	<p>To understand the beliefs that underpin and contribute to Christianity as a major world religion.</p> <p>To understand the theological and biblical backgrounds to Christian beliefs and be able to contextualise these within modern day Christianity.</p> <p>To explore divergent Christian beliefs and the impact these have on Christianity as a whole religion.</p> <p>To explore biblical teachings as sources of wisdom and authority for Christians.</p>	<p>To understand the beliefs that underpin and contribute to Sikhism as a major world religion.</p> <p>To understand the theological, sociological and scriptural backgrounds to Sikh beliefs and be able to contextualise these within modern day Sikhism.</p> <p>To compare and contrast Sikh and Christian beliefs.</p> <p>To explore Sikh teachings from the Guru Granth Sahib and Rahit Maryada as sources of wisdom and authority for Christians.</p>	<p>To understand the beliefs that underpin and contribute to Sikhism as a major world religion.</p> <p>To understand the theological, sociological and scriptural backgrounds to Sikh beliefs and be able to contextualise these within modern day Sikhism.</p> <p>To compare and contrast Sikh and Christian beliefs.</p> <p>To explore Sikh teachings from the Guru Granth Sahib and Rahit Maryada as sources of wisdom and authority for Christians.</p>	<p>To understand how Christians live out their beliefs on a daily basis.</p> <p>To explore the beliefs and teachings that form the basis of Christian action in their daily lives within individual, community and worldwide contexts.</p> <p>To compare and contrast divergent Christian actions as a representation of divergent beliefs.</p> <p>To explore how individual Christian action contributes to the worldwide community of Christians.</p>	<p>To understand how Sikhs live out their beliefs on a daily basis.</p> <p>To explore the beliefs and teachings that form the basis of Sikh action in their daily lives within individual, community and worldwide contexts.</p> <p>To compare and contrast how the Sikh and Christian communities live out their beliefs.</p> <p>To explore how individual Sikh action contributes to the worldwide community of Sikhism.</p>
Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge
<p>Identifying and applying Christian beliefs.</p> <p>Explaining Christian beliefs and their importance for Christians.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p>	<p>Identifying and applying Christian beliefs.</p> <p>Explaining Christian beliefs and their importance for Christians.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being able to compare and contrast different religious viewpoints on a</p>	<p>Identifying and applying Sikh beliefs.</p> <p>Explaining Sikh beliefs and their importance for Sikhs.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p>	<p>Identifying and applying Sikh beliefs.</p> <p>Explaining Sikh beliefs and their importance for Sikhs.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being able to compare and contrast different religious viewpoints on a</p>	<p>Identifying and applying ways that Christian's live out their beliefs.</p> <p>Explaining Christian beliefs in relation to their actions, and the importance of these beliefs and actions for Christians.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being</p>	<p>Identifying and applying ways that Sikh's live out their beliefs.</p> <p>Explaining Sikh beliefs in relation to their actions, and the importance of these beliefs and actions for Sikhs.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being able to compare and contrast</p>

	statement.		statement.	able to compare and contrast different religious viewpoints on a statement.	different religious viewpoints on a statement.
Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary
Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)
Assessment including short answer questions, with skills of outlining and explaining.	Assessment using both short and long answer questions, with skills of outlining, explaining, applying and analysing.	Assessment including short answer questions, with skills of outlining and explaining.	Assessment using both short and long answer questions, with skills of outlining, explaining, applying and analysing.	Assessment using both short and long answer questions, with skills of outlining, explaining, applying and analysing.	Assessment using both short and long answer questions, with skills of outlining, explaining, applying and analysing.



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Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question
Marriage and the Family	Matters of Life and Death	Crime and Punishment	Peace and Conflict	Key revision and knowledge application	Key revision and knowledge application
Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
<p>To understand divergent Christian views around various topics relating to marriage and the family, including the importance of marriage, divorce, family planning, and gender equality.</p> <p>To explore the teachings that form the basis of Christian beliefs about marriage and the family.</p> <p>To compare and contrast divergent Christian beliefs and non-religious viewpoints about marriage and the family.</p>	<p>To understand divergent Christian views around various topics relating to matters of life and death, including stewardship, euthanasia, abortion and animal rights.</p> <p>To explore the teachings that form the basis of Christian beliefs about matters of life and death.</p> <p>To compare and contrast divergent Christian beliefs and non-religious viewpoints about matters of life and death.</p> <p>To apply ethical arguments in evaluation of arguments regarding matters of life and death.</p>	<p>To understand Sikh views around various topics relating to crime and punishment, including the death penalty, types of punishment, treatment of criminals and causes of crime.</p> <p>To explore the teachings that form the basis of Sikh beliefs about crime and punishment.</p> <p>To compare and contrast divergent Sikh beliefs and non-religious viewpoints about crime and punishment.</p> <p>To apply ethical arguments in evaluation of arguments regarding crime and punishment.</p>	<p>To understand Sikh views around various topics relating to peace and conflict, including pacifism, weapons of mass destruction, just war and causes of war.</p> <p>To explore the teachings that form the basis of Sikh beliefs about peace and conflict.</p> <p>To compare and contrast divergent Sikh beliefs and non-religious viewpoints about peace and conflict.</p> <p>To apply ethical arguments in evaluation of arguments regarding peace and conflict.</p>	<p>To assess individual understanding of different GCSE topics and complete targeted revision on areas of weakness.</p> <p>To apply understanding of different GCSE topics to exam style questions.</p> <p>To develop a coherent understanding of the expectations for different exam style questions.</p>	<p>To assess individual understanding of different GCSE topics and complete targeted revision on areas of weakness.</p> <p>To apply understanding of different GCSE topics to exam style questions.</p> <p>To develop a coherent understanding of the expectations for different exam style questions.</p>
Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge
<p>Identifying and applying Christian beliefs about marriage and the family.</p> <p>Explaining Christian beliefs about marriage and the family, and their importance for Christians.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by</p>	<p>Identifying and applying Christian beliefs about matters of life and death.</p> <p>Explaining Christian beliefs about matters of life and death, and their importance for Christians.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being</p>	<p>Identifying and applying Sikh beliefs about crime and punishment.</p> <p>Explaining Sikh beliefs about crime and punishment, and their importance for Sikhs.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being able to compare and contrast</p>	<p>Identifying and applying Sikh beliefs about peace and conflict.</p> <p>Explaining Sikh beliefs about peace and conflict, and their importance for Sikhs.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being able to compare and contrast</p>	<p>Developing literacy skills in understanding how to form a coherent point in relation to a question, and how to comprehensively but concisely develop this point.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being able to compare and contrast</p>	<p>Developing literacy skills in understanding how to form a coherent point in relation to a question, and how to comprehensively but concisely develop this point.</p> <p>Developing literacy skills in understanding how to apply a source of wisdom and authority to develop a viewpoint.</p> <p>Developing analytical skills by being able to compare and contrast different religious viewpoints on a statement,</p>

