



At St Peter's we believe that a broad and balanced curriculum with a strong academic core is a right for all pupils. We seek to encourage pupils to explore subjects of interest around their in-school learning and to enhance their curriculum experience through enrichment.

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	
How am I influenced in the society that I live in?	How to maintain a healthy relationship?	How can you address extremism and radicalisation?	How can I be independent?		
Knowledge	Knowledge	Knowledge	Knowledge		
The influence and impact of drugs, gangs, role models and the media	Relationships and sex expectations, myths, pleasure and challenges, including the impact of the media and pornography	Addressing extremism and radicalisation Community cohesion and challenging extremism	Responsible health choices, and safety in independent contexts Mental health and ill health, stigma, safeguarding health, including during periods of transition or change		
Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge		
<ul style="list-style-type: none"> The consequences of substance use and misuse for the mental and physical health and wellbeing of individuals and their families, and the wider consequences for communities Develop our understanding of wider risks of illegal substance use for individuals, including for personal safety, career, relationships and future lifestyle To identify, manage and seek help for unhealthy behaviours, habits and addictions including smoking cessation To identify risks and manage personal safety in new social settings, workplaces, and environments, including online Strategies for identifying risky and emergency situations, including online; ways to manage these and get appropriate help, including where there may be legal consequences (e.g. drugs and 	<ul style="list-style-type: none"> About relationship values and the role of pleasure in relationships About myths, assumptions, misconceptions and social norms about sex, gender and relationships About the opportunities and risks of forming and conducting relationships online How to manage the impact of the media and pornography on sexual attitudes, expectations and behaviours About the ethical and legal implications in relation to consent, including manipulation, coercion, and capacity to consent How to recognise and respond to pressure, coercion and exploitation, including reporting and accessing appropriate support How to recognise and challenge victim blaming About asexuality, abstinence and celibacy About relationship values and the role of pleasure in relationships About myths, assumptions, 	<ul style="list-style-type: none"> To develop our understanding about communities, inclusion, respect and belonging About the equality act, diversity and values How social media may distort, mis-represent or target information in order to influence beliefs and opinions How to manage conflicting views and misleading information How to safely challenge discrimination, including online How to recognise and respond to extremism and radicalisation 	<ul style="list-style-type: none"> How to assess and manage risk and safety in new independent situations (e.g. personal safety in social situations and on the roads) Emergency first aid skills How to assess emergency and non-emergency situations and contact appropriate services About the links between lifestyle and some cancers About the importance of screening and how to perform self examination About vaccinations and immunisations About registering with and accessing doctors, sexual health clinics, opticians and other health services How to manage influences and risks relating to cosmetic and aesthetic body alterations To develop our knowledge around blood, organ and stem cell donation 		

<p>alcohol, violent crime and gangs)</p> <ul style="list-style-type: none"> To recognise the impact of drugs and alcohol on choices and sexual behaviours 	<p>misconceptions and social norms about sex, gender and relationships</p> <ul style="list-style-type: none"> About the opportunities and risks of forming and conducting relationships online How to manage the impact of the media and pornography on sexual attitudes, expectations and behaviours About the ethical and legal implications in relation to consent, including manipulation, coercion, and capacity to consent How to recognise and respond to pressure, coercion and exploitation, including reporting and accessing appropriate support How to recognise and challenge victim blaming About asexuality, abstinence and celibacy 		
<p>Tier 3 Vocabulary</p>	<p>Tier 3 Vocabulary</p>	<p>Tier 3 Vocabulary</p>	<p>Tier 3 Vocabulary</p>
<p>Internal And External Influence, Pressure, Binge Drinking, Alcohol Poisoning, Consequences, Prescription Drugs, Class C Drugs.</p>	<p>Conflict , Avoidance, Diffusion, Negotiation, Confrontation, Consent, Intimacy, Enthusiastic Consent, Appropriate Language, Abuse, Physical Abuse, Domestic Violence Or Abuse, Sexual Abuse, Psychological Or Emotional Abuse, Financial Or Material Abuse, Modern Slavery, Discriminatory Abuse, Organisational Or Institutional Abuse, Neglect Or Acts Of Omission, Self-Neglect, Pressure, Persuasion, Coercion.</p>	<p>Ideology, Liberalism, Conservatism, Socialism , Anarchism, Environmentalism, Fascism, Incels, 'alpha Males' , Misogyny, Manosphere, Antifa, Multiculturalism, British Values.</p>	<p>Emotional Wellbeing, Coping Strategies, Blood And Organ Donation, Cancer, Genetic Predisposition, Examination, Cervical Screening, Testicular Cancer, Testicular Examination, Prostate Cancer, Cosmetic, Aesthetic Body Alterations.</p>
<p>Key Assessment Task (KAT)</p>	<p>Key Assessment Task (KAT)</p>	<p>Key Assessment Task (KAT)</p>	<p>Key Assessment Task (KAT)</p>
<p>RAG Self Assessment Worksheet (Start and End of term)</p>	<p>RAG Self Assessment Worksheet (Start and End of term)</p>	<p>RAG Self Assessment Worksheet (Start and End of term)</p>	<p>RAG Self Assessment Worksheet (Start and End of term)</p>



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Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question
How to communicate in relationships?	What are my next steps for my future?	What is RSE?		How can I build for the future?
Knowledge	Knowledge	Knowledge		Knowledge
Communication in relationships. Personal values, assertive communication (including in relation to contraception and sexual health), relationship challenges and abuse	Next steps. Application processes, and skills for further education, employment and career progression	Different families and parental responsibilities, pregnancy, marriage and forced marriage and changing relationships		Building for the future Self-efficacy, stress management, and future opportunities
Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge		Skills & Procedural Knowledge
<ul style="list-style-type: none"> About core values and emotions About gender identity, gender expression and sexual orientation How to communicate assertively How to communicate wants and needs How to handle unwanted attention, including online How to challenge harassment and stalking, including online About various forms of relationship abuse About unhealthy, exploitative and abusive relationships How to access support in abusive relationships and how to overcome challenges in seeking support 	<ul style="list-style-type: none"> How to use feedback constructively when planning for the future How to set and achieve smart targets Effective revision techniques and strategies About options post-16 and career pathways About application processes, including writing cvs, personal statements and interview technique How to maximise employability, including managing online presence and taking opportunities to broaden experience 	<ul style="list-style-type: none"> About different types of families and parenting, including single parents, same sex parents, blended families, adoption and fostering About positive relationships in the home and ways to reduce homelessness amongst young people About conflict and its causes in different contexts, e.g. with family and friends Conflict resolution strategies How to manage relationship and family changes, including relationship breakdown, separation and divorce how to access support services To understand the relationship of young carers and their families. 		<ul style="list-style-type: none"> How to balance ambition and unrealistic expectations How to develop self-efficacy, including motivation, perseverance and resilience How to maintain a healthy self-concept About the nature, causes and effects of stress Stress management strategies, including maintaining healthy Sleep habits About positive and safe ways to create content online and the opportunities this offers How to balance time online
Tier 3 Vocabulary	Tier 3 Vocabulary	Tier 3 Vocabulary		Tier 3 Vocabulary

Monogamy, Non-Monogamy, Consent, Fidelity, Polyamorous, Sexual Boundaries, Sexual Assault, Rape, Date Rape, Spiking, Conflict, Resolution, Conflict Management	Personal Statement, Application, Presentation Skills, Employability, Apprenticeship, Interpersonal Skills, Cv, Cover Letter.	Long-Term Commitment, Marriage, Civil Partnership, Sexual Health, Fertility, Routes To Parenthood, Contraception, Miscarriage, Forced Marriage.	Effective Revision, Exam Technique, Anxiety, Stress.
Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)
RAG Self Assessment Worksheet (Start and End of term)	RAG Self Assessment Worksheet (Start and End of term)	RAG Self Assessment Worksheet (Start and End of term)	RAG Self Assessment Worksheet (Start and End of term)