



St Peter's Collegiate Academy

Serving the city of Wolverhampton since 1847

May 2024

Dear Parents/Carers of New Intake Students,

We are very much looking forward to welcoming our New Intake to St Peter's Collegiate Academy for Transition during the first week in July. I am writing to you to provide a quick update on arrangements for Transition Week, so you and your child have a clearer idea of what is happening on these days.

Dates

Monday 1st July

09.00-14.30

All Form Groups (**Students from Christ Church Junior School ONLY**)

Tuesday 2nd and Wednesday 3rd July

09.00-14.30

Form Groups 1, 2, 3 and 4 (all other schools)

Thursday 4th and Friday 5th July

09.00-14.30

Form Groups 5, 6, 7 and 8 (all other schools)

Form Groups

I will confirm which Form Group your son or daughter will be in (and therefore which Transition Days they should attend) once the Form Groups have been set; to do this effectively, I will need the 'Voice of the Learner' to be completed by your child and submitted, along with the rest of the Admissions Form on Applica **before the end of May**. This will enable me to group students together in Form Groups (or separate students across different Form Groups). Please, if you have not done so already, complete and submit this Admission Form as soon as you can – thank you.

Numquam Frustra



'Life in all its fullness'

St Peter's Collegiate Academy,
Compton Park, Compton Road West,
Wolverhampton, WV3 9DU
T: 01902 558600
E: info@stpetersacademy.org.uk



Content of the day(s)

During your child's Transition Experience, we hope to make them familiar with key staff, orientate them within the changing school site, engage them in a variety of subject lessons and also undertake several tests to help ascertain potential in different skill areas. We will also have input from CAMHs about managing the change to secondary school – a very busy few days are planned, and we are hopeful that your child will take this opportunity to start making positive relationships with peers and staff in their new setting.

'Best Piece'

Our Head of English, Mrs Saharn, has requested that **EVERY student** bring an example of their best-written work with them to the Transition Experience. It can be a creative writing piece, a book review, something created in school or at home, original or photocopied – anything, as long as it is the child's own work. English staff will use this 'best piece', along with results from the testing, to help them understand the level at which each child is starting their secondary school journey.

Nurture Group

One of the questions we ask primary schools AND parents about every child is 'Do you think this student would benefit from extra support during Transition?' We ask this to give students the opportunity of being in a Form Group which is considerably smaller than most, led by an experienced primary-trained Form Tutor. This enables us to further support students who might have a Care Plan, those on the SEN register, students with ADHD, or who experience a higher level of anxiety who might not manage being in a much larger Form Group. Membership of this group is NOT decided by academic ability but is designed to enable us to target those in need of extra small-group interventions to ease their move to 'Big School'. Please let me know by email if you would like to speak about the Nurture Group.

I will be in touch in June to let you know which Form Group your child is in and to



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finalise details for the Transition Week. In the meantime, please contact me if you have any queries or concerns about your child transitioning to our school. You can contact me via email at: jpeacock@stpetersacademy.org.uk

Kind regards,

Mr J Peacock

Head of Year 7

KS2-3 Transition

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