



At St Peter's we believe that a broad and balanced curriculum with a strong academic core is a right for all pupils. We seek to encourage pupils to explore subjects of interest around their in-school learning and to enhance their curriculum experience through enrichment.

Autumn 1		Autumn 2	
Unit of Work/Big Question		Unit of Work/Big Question	
DE COSTUMBRE (Module 6) - Food/Daily routines/Customs/Festivals <ul style="list-style-type: none"> What are typical foods and customs in Spanish speaking countries? 		¡A CURRAR! (Module 7) – Future study and employment <ul style="list-style-type: none"> What job would you like to do in the future? 	
Knowledge		Knowledge	
<ul style="list-style-type: none"> Describing mealtimes Talking about daily routines Talking about illnesses Asking for help at the pharmacy Talking about typical foods Using the passive Spotting words which indicate an increase/decrease Comparing different festivals Paying attention to question words Describing a special day 	<ul style="list-style-type: none"> Using reflexive verbs in the preterite Inferring meaning in literary texts Ordering in a restaurant Using absolute superlatives Spotting irregular verb patterns in the preterite Talking about a music festival Using expressions followed by the infinitives Adding interest when narrating a story 	<ul style="list-style-type: none"> Talking about different jobs Discussing job preferences Talking about how you earn money Using soler in the imperfect tense Using verbs in different forms Talking about work experience Using the preterite and imperfect together Using alternatives to 'and' Talking about the importance of learning languages Using the present and present continuous 	<ul style="list-style-type: none"> Using saber and conocer Applying for a summer job Using indirect object pronouns Writing a formal letter Discussing gap years Revising the conditional Using the 24-hour clock Discussing plans for the future Using the subjunctive with cuando Using different ways to express future plans
Skills & Procedural Knowledge		Skills & Procedural Knowledge	
L I S T E N I N G <ul style="list-style-type: none"> Listening to and understanding what people eat at mealtimes Listening to and understanding a daily routine Listening to and understanding a dialogue in the pharmacy Listening to and understanding parts of the body Listening to and understanding descriptions of injuries Listening to identify food items; listening to check Listening to and understanding passages about traditional foods Listening to interviews about traditional dishes and note down the details Listening to and reading texts about Spanish festivals; finding the Spanish equivalent of English verbs Listening to descriptions of festivals and completing the table in English Listening to and understanding descriptions of special days; noting down details Listening to and reading adverts for restaurants; which do you recommend? Listening to a dialogue and filling in the blanks Listening to situations in a restaurant and filling in a table Listening to descriptions of singers / bands and noting down details Listening to people talking about a festival and noting down details 		L I S T E N I N G <ul style="list-style-type: none"> Listening to descriptions of jobs and filling in a table Listening to what jobs they would like to do and why Listening to descriptions of how you earn money and noting down details; choosing the correct option Listening to Belén talking about her work experience; noting down details Listening to and understanding passages about work experience and completing a table Listening to vocabulary related to the importance of learning languages and deciding which is the most important Listening to and reading a description of a job and noting down details in English Listening to descriptions of summer jobs and noting down advantages and disadvantages Listening to check Listening to and understanding discussions of gap years Listening to and reading train departure information and correcting the mistakes Listening to and reading a dialogue at the ticket office and filling in the gaps Listening and identifying vocabulary relating to future plans; identifying reasons Listening and noting down future plans 	

S P E A K I N G	<ul style="list-style-type: none"> • Asking and answering questions about mealtimes • Talking about your daily routine • A dialogue in a pharmacy • A dialogue with a doctor using the third person • Asking and answering questions about what you eat and drink each week • Asking and answering questions about what you and your family eat and what you have / have not tried • Asking and answering questions about Spanish festivals • Comparing El Día de Muertos with Halloween • Asking and answering questions about special days • Talking about which restaurant you prefer and why • Ordering and taking orders in a restaurant • Asking and answering questions about your favourite singer / bands and festivals 	S P E A K I N G	<ul style="list-style-type: none"> • Asking and answering questions to work out 'What is my job?' • Talking about job preference • Asking and answering questions about part time jobs • Asking and answering questions about work experience • Asking and answering questions about photos and the importance of learning languages • Asking and answering questions about summer jobs • Taking part in a job interview • Asking and answering questions about gap years • Taking part in a conversation at the ticket office • Asking and answering questions about future plans
R E A D I N G	<ul style="list-style-type: none"> • Reading sentences about mealtimes and matching the sentence halves; translating Spanish phrases into English • Reading a text about daily routine and filling in a table • Reading and understanding text messages about illness • Reading shopping lists and matching them to the correct photo • Reading a text about traditional foods and identifying the four correct sentences • Reading texts about Spanish festivals and answering questions in Spanish • Reading texts about special days and matching them to the correct names and pictures • Reading and understanding a literary text • Reading a restaurant review and deciding whether aspects are positive, negative or positive and negative; finding Spanish equivalents of English phrases • Reading a programme and web page and noting down details in Spanish • Reading a text and identifying the correct phrases • Translating a paragraph into English 	R E A D I N G	<ul style="list-style-type: none"> • Reading and understanding texts about jobs • Reading lists of jobs and putting them under the correct heading • Reading and understanding a text about how a girl earns money and finding the Spanish equivalents of English phrases • Reading a text about part time jobs and answering questions in English • Reading and understanding two texts about work experience and deciding who says what; looking for verbs in the preterite and the imperfect • Reading a text and completing it with the correct form (preterite or imperfect) of the verb; translating a paragraph into English • Reading and understanding texts about learning languages and noting down opinions; translating phrases into English • Reading adverts for summer jobs and answering questions • Reading a job application letter and filling in the gaps • Reading an interview and matching the questions with the answers • Reading a text and translating it into English • Reading and understanding a web page and deciding who says what • Reading texts about future plans and finding the Spanish equivalents of English phrases; noting down details in English
W R I T I N G	<ul style="list-style-type: none"> • Writing about your holidays • Writing a text about mealtimes • Writing advice for someone who is ill • Translating sentences into Spanish • Writing an article about the typical food of your country • Completing a text with the third person plural form of verbs • Writing a text about Guy Fawkes night • Translating a text into Spanish • Writing a restaurant review • Writing about your experiences at a music festival 	W R I T I N G	<ul style="list-style-type: none"> • Writing Spanish sentences to match photos • Translating sentences into Spanish • Writing about your part time job and how you help out at home • Writing a text about work experience • Translating a text into Spanish • Writing a job application letter • Writing a text about how you would spend a gap year • Writing a text about future plans

G R A M M A R	<ul style="list-style-type: none">• Using reflexive verbs (present tense)• Using verbs to describe having different meals• Adding variety and interest to your language using soler and ‘we’ forms• Extending what you say with sequencers, connectives, opinions and other persons of the verb• Using estar and tener for illness• Applying pronunciation rules to pronounce new words• Using reflexive verbs (perfect tense)• Learning infinitives of new verbs• The passive• Spotting words which indicate an increase / decrease• Avoiding the passive• Paying attention to question words• Using the ‘they’ form of different verbs• Preterite tense of reflexive verbs• Inferring meaning in literary texts• Absolute superlatives• Irregular verbs in the preterite tense (tener, poner, poder, venir, traer, decir)• Using the preterite and imperfect correctly to talk about the past• Expressions followed by the infinitive (para, al, sin, antes de, después de...)• Adding interest when narrating a story	G R A M M A R	<ul style="list-style-type: none">• Masculine and feminine noun endings• Use of indefinite articles (or not) to talk about jobs• Using the conditional to talk about job preferences• Soler in the imperfect tense• Using verbs in different tenses (including infinitives) and persons of the verbs• Using the preterite (for completed actions) and the imperfect (for repeated actions / descriptions) in the past• Using alternatives to ‘and’ (no solo ..., sino también; tanto ... como)• Using a variety of tenses (present, perfect, future and conditional)• Present and present continuous• Listening out for clue words, being aware of distractors• Saber and conocer• Indirect object pronouns• Writing a formal letterThe conditional• The imperfect subjunctive• Using the 24-hour clock• Talking about future plans (using quiero, tengo la intención de, espero, pienso, voy a, me gustaría...)• Cuando + present subjunctive• Forming questions (including with reflexive verbs)
	Key Assessment Task (KAT)		Key Assessment Task (KAT)
Reading mock exam	Speaking mock exam		

Spring 1		Spring 2	
Unit of Work/Big Question		Unit of Work/Big Question	
HACIA UN MUNDO MEJOR (module 8) <ul style="list-style-type: none"> What can you do to help improve the environment? 		PREPARATION FOR THE EXAM <ul style="list-style-type: none"> How to succeed in the exam? 	
Knowledge		Knowledge	
<ul style="list-style-type: none"> Describing types of houses Talking about the environment Talking about healthy eating Discussing diet-related problems Considering global issues Using the present subjunctive Listening for higher numbers Talking about local actions Using the subjunctive in commands Presenting a written argument 	<ul style="list-style-type: none"> Discussing healthy lifestyles Understanding different tenses Giving extended reasons Talking about international sporting events Using the pluperfect tense Explaining your point of view Talking about natural disasters Using the imperfect continuous Using grammar knowledge in translation 	<ul style="list-style-type: none"> Understand in detail photo card vocabulary Practice preparing photo cards Understand in detail role-play vocabulary Practise preparing role-plays Understand the general conversation topics Answer all questions in speaking booklet 	<ul style="list-style-type: none"> Understand the different parts of the writing exam Understand how to describe photo card Practice translation Understand vocab often used in bullet points of 40/90/150 word question Be able to use at least 3 tenses in writing tasks Practice listening papers Practice reading papers Exam skills
Skills & Procedural Knowledge		Skills & Procedural Knowledge	
L I S T E N I N G	<ul style="list-style-type: none"> Listening to descriptions of types of houses; noting down details in English Listening to and understanding vocabulary relating to protecting the environment Listening to and reading an interview and finding the Spanish equivalents of English phrases Listening to and understanding vocabulary related to different food groups and completing a table Listening to and understanding vocabulary related to diet and lifestyle and noting down details in English Listening to an advert and choosing the correct answers Listening to and reading texts about global issues Listening and identifying which global issue is mentioned; which solution is mentioned? Listening to a passage about water shortage and noting down the correct numbers Listening to local problems and noting down the advice given Listening to check Listening to and reading texts about bad habits and matching to pictures Listening to discussions about bad habits and noting down details in English Listening to a passage about healthy lifestyles and noting down details in English Listening to passages about international sporting events and noting down the benefits; noting down details in English Listening to and read a text. Who do the phrases refer to? Listening to passages about volunteering and note down details 	L I S T E N I N G	<ul style="list-style-type: none"> Practice listening papers Exam tips and skills
S P E A K I N G	<ul style="list-style-type: none"> Asking and answering questions about your house Asking and answering questions about diet and healthy eating Asking and answering questions about global issues Presenting an essay to class Asking and answering questions about bad habits Asking and answering questions about international sporting events Asking and answering questions about natural disasters 	S P E A K I N G	<ul style="list-style-type: none"> Practising role-plays Practise photo cards Asking and answering questions about all topics in booklet Complete speaking exam

R E A D I N G	<ul style="list-style-type: none"> • Reading texts about types of houses and noting down details in English • Reading phrases related to protecting the environment and matching to pictures • Reading and understanding texts about diet and choosing the correct words to fill in the gaps • Reading a text about breakfast and answering questions in English • Matching local problems with the appropriate advice • Reading a blog about green houses – which house is it?; answering questions in English • Reading texts about bad habits and noting down vocabulary for and against • Reading a blog about a healthy lifestyle and choosing the correct answers; finding the Spanish equivalents of English phrases • Reading texts about international sporting events and noting down the opinions and disadvantages mentioned • Reading a text and translating Spanish phrases into English • Reading tweets about natural disasters and matching them to the correct photos; finding Spanish equivalents for English phrases 	R E A D I N G	<ul style="list-style-type: none"> • Practice reading papers • Exam tips and skills
W R I T I N G	<ul style="list-style-type: none"> • Translating a text into Spanish • Writing a paragraph about your diet • Writing slogans for posters • Writing an essay about how you can save the planet • Writing a blog post about your lifestyle • Writing an article about your experience as a volunteer at a sporting event • Writing a blog post about your charity work 	W R I T I N G	<ul style="list-style-type: none"> • Write answers to questions in speaking booklet • Describe photo cards • Translate phrases into Spanish • Practise 40/90/150 word questions
G R A M M A R	<ul style="list-style-type: none"> • Se debería + infinitive • Using present and near future tenses together The present subjunctive • Listening for verbs in the subjunctive • Listening for high numbers • The subjunctive in commands • Presenting a written argument • Understanding different tenses • Giving extended reasons • The pluperfect tense • Gist reading to infer overall meaning • Imperfect continuous • Using grammar knowledge in translation 	G R A M M A R	<ul style="list-style-type: none"> • Revise key grammar content • Tenses
Key Assessment Task (KAT)		Key Assessment Task (KAT)	
Listening and writing mock exams		Speaking exam preparation	