



<p>Demonstrate and Connect - Write an account of how the Treaty of Versailles caused problems for Germany? Exam Question - Source A is critical of the Versailles Treaty. How do you know? Exam Question - Write an account of how the aims of the peacemakers after the First World War led to disagreements in 1919.</p>	<p>Demonstrate and Connect - Write an account of how events in Manchuria became an international crisis in the years 1931 to 1933. Exam Question - How useful are Sources B and C to an historian studying the League of Nations?</p>	<p>Demonstrate and Connect - 'The policy of appeasement was a mistake that led to the outbreak of the Second World War.' How far do you agree with this statement? Exam Question - 'The policy of appeasement was the main cause of the Second World War' How far do you agree with this statement? Explain your answer.</p>	<p>Demonstrate and Connect - Compare public health in a medieval town with public health in a medieval monastery. In what ways were they different? Exam Question -</p>	<p>Demonstrate and Connect - Explain the significance of the work of Harvey for the development of medicine. Exam Question -</p>	<p>Demonstrate and Connect - 'Luck was the main factor in the development of vaccines between 1800 and 1900.' How far do you agree with the statement? Demonstrate and Connect - Exam Question -</p>
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*At St Peter's we believe that a broad and balanced curriculum with a strong academic core is a right for all pupils. We seek to encourage pupils to explore subjects of interest around their in-school learning and to enhance their curriculum experience through enrichment.*

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question	Unit of Work/Big Question
<b>AQA GCSE - Britain: Health and the People c1000-Present</b> What advancements were made to medicine in the modern era?	<b>AQA GCSE - Germany 1890-1945: Democracy and Dictatorship</b> How did democracy grow in Germany?	<b>AQA GCSE - Germany 1890-1945: Democracy and Dictatorship</b> How did the Great Depression affect Germany?	<b>AQA GCSE - Germany 1890-1945: Democracy and Dictatorship</b> What were the experiences of Germans living under the Nazis?	<b>AQA GCSE - Norman England c1066-c1100</b> How did William I conquer the English throne?	<b>AQA GCSE - Norman England c1066-c1100</b> What was life like under the Normans?
Knowledge	Knowledge	Knowledge	Knowledge	Knowledge	Knowledge
<p>What can the study of penicillin tell us about the development of modern medicine?</p> <p>How have drugs and treatments developed since 1945?</p> <p>What alternative medicines were available from the 20th Century?</p> <p>What was the impact of WW2 on surgery and health?</p> <p>Why did the government try to improve public health after 1900?</p> <p>How did the creation of the NHS pave the way for healthcare to change in the 21st Century?</p>	<p>Who held power in Germany?</p> <p>What challenges did the Kaiser face in ruling Germany?</p> <p>Why were the Navy Laws introduced in Germany?</p> <p>What was the impact of WWI on Germany 1914-1918?</p> <p>Was the new Weimar government doomed from the start?</p> <p>How did the Weimar Republic overcome the crises of 1919-1923?</p> <p>How far did the Weimar Republic recover between 1923-1929?</p> <p>How golden were the 'Golden Years'?</p>	<p>What was the impact of the Great Depression on Germany?</p> <p>Why did the Nazis become the biggest party after 1930?</p> <p>How did Hitler become chancellor in 1933?</p> <p>How did Hitler establish a dictatorship by 1934?</p>	<p>Did the Nazis achieve an 'economic miracle'?</p> <p>How far did the Nazis improve the lives of workers?</p> <p>How effective were the Nazis' economic policies in preparing for WWII?</p> <p>How did World War Two impact Germany?</p> <p>How did Nazi policies affect women?</p> <p>What were the Nazis' policies towards youths?</p> <p>How did the Nazis control the Church?</p> <p>How did the Nazis control German people?</p> <p>What opposition did the Nazis face?</p> <p>Why did the Holocaust happen?</p>	<p>What was England like before 1066?</p> <p>Who were the Normans?</p> <p>Who were the claimants to the throne?</p> <p>What happened at Fulford Gate and Stamford Bridge?</p> <p>How did William prepare for battle?</p> <p>Why did William win the Battle of Hastings?</p> <p>How did William use castles to control England?</p> <p>How was William's rule opposed?</p> <p>Who was Hereward the Wake?</p>	<p>How did William use the Feudal System to control England?</p> <p>How did William use land to help him control England?</p> <p>What does the Domesday Book tell us about King William's England?</p> <p>How did the Normans keep law and order?</p> <p>Who murdered William II?</p> <p>What was life like in a Norman village?</p> <p>How did towns grow under William?</p> <p>Did the Norman conquest change life in Britain?</p> <p>What was the difference between Anglo-Saxon and Norman governments?</p> <p>How did society change in Norman England?</p> <p>What did a peasant's life look like?</p> <p>How religious were people in Norman England?</p> <p>How did Normans change the church?</p> <p>What did a monk do?</p>
Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge	Skills & Procedural Knowledge
<p>Cause and consequence</p> <p>Change and continuity</p> <p>Historical significance</p> <p>Source analysis</p>	<p>Interpretations</p> <p>Cause and consequence</p> <p>Change and continuity</p> <p>Historical significance</p> <p>Judgement</p>	<p>Interpretations</p> <p>Cause and consequence</p> <p>Change and continuity</p> <p>Historical significance</p> <p>Judgement</p>	<p>Interpretations</p> <p>Cause and consequence</p> <p>Change and continuity</p> <p>Historical significance</p> <p>Judgement</p>	<p>Interpretations</p> <p>Cause and consequence</p> <p>Change and continuity</p> <p>Historical significance</p> <p>Narrative</p> <p>Judgement</p>	<p>Interpretations</p> <p>Cause and consequence</p> <p>Change and continuity</p> <p>Historical significance</p> <p>Narrative</p> <p>Judgement</p>

Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)	Key Assessment Task (KAT)
<p><b>Demonstrate and Connect - Exam Question -</b></p>	<p>Demonstrate and Connect - Describe two problems faced by Kaiser Wilhelm II's government in ruling Germany between 1890 - 1914. <b>Exam Question -</b></p>	<p>Demonstrate and Connect - 'The Red Peril' Source analysis <b>Exam Question -</b></p>	<p>Demonstrate and Connect - Explain how the lives of German people were affected by Nazi rule 1933 - 1945. <b>Exam Question -</b></p>	<p>Demonstrate and Connect - How convincing is Interpretation B about the Battle of Stamford Bridge? <b>Exam Question -</b></p>	