



St Peter's Collegiate Academy

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Ref: KWA/ABR

Date: 18th January 2024

Dear Parents/Carers,

You will know from previous correspondence that we are striving to bring about rapid improvement in behaviours and the outcomes of our youngsters. However, we are currently experiencing a higher number of pupils who are arriving late to school. We want all of our pupils to be successful in their future chosen careers, and we know that great habits of punctuality will be essential for this.

From Monday, pupils who are late to school will be given a fifteen-minute detention. We politely remind you that pupils are late if they are not in school (in their morning line-up or tutor classroom) by 8.30am.

For those who catch the school bus, we know this can cause problems if it is delayed. We will have a member of staff on duty each morning who will monitor the arrivals of the buses to ensure that pupils will not be sanctioned, when this is the case. This monitoring will also enable us to communicate with bus companies to get the best possible service. We know that traffic can be a concern; please take traffic levels into account if you are dropping children off by car.

To ensure that pupils are on time for their lessons, we will also be introducing a 'warning bell' at the end of break and lunch. This will notify pupils that they have five minutes to move to their next lesson. If pupils do not arrive to lessons within the time allowed, the teacher will mark them as late. There will be an audio announcement to ensure that this is applied consistently. There will also be a warning bell and an audio announcement when pupils are moving from lesson to lesson. If a pupil is late, teachers will record the number of minutes that they have missed from the start of the lesson.

The time that pupils are late will be totalled each week, and this time will be served in a detention after school on Friday. You will receive a notification via ClassCharts and an email detailing the length of this detention, if this applies to your child.

We will always endeavour to understand the underlying reasons when pupils do not meet expectations. If there are individuals who require help with organisation or family circumstances that we should be aware of, please get in touch with your child's Head of Year. We have a wide range of

internal mechanisms and external agencies that we can engage so appropriate support can be provided.

In recent weeks, our youngsters have risen to the challenges we have set them. Uniform is looking smarter, and lessons continue to become more productive and purposeful, with fewer distractions to learning. We are keenly aware that this cannot happen, certainly not this rapidly, without parental input. We appreciate how you have supported the school in this process.

Kind regards,

Mr. Adam Bradnick-Thompson

Assistant Principal for Behaviour

Numquam Frustra



'Life in all its fullness'

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