

Parent Governor Election Profiles

St Peter's Collegiate Academy

October 2023

Nicholas Bradnick-Thompson

Details of experience or skills likely to contribute to the work of the Academy Committee

In 2009 I completed my PGCE which began my career in teaching. Since then, I have worked in a variety of contexts, mostly in secondary schools. I have QTS as a secondary English teacher, and I currently am Principal at a primary school. I have worked as part of leadership teams in a variety of schools including Pool Hayes Academy, where I was Vice Principal and Acting Principal until 2022, and currently at North Walsall Primary Academy where I am Principal. Both of these academies are part of the same trust (ATT) and have enabled me to understand the demands imposed upon education in a variety of settings. My understanding of the educational journey that children go on from Nursery through to the end of Sixth Form is robust. I would be able to challenge and support leaders at St Peter's in driving further improvements through my own skills. I am familiar with educational improvement in all areas of the Ofsted framework, and have experience of securing both operational and strategic improvements for schools.

Reasons for wishing to become an Academy governor

I wish to work with the existing governing body, leaders and staff at St Peter's in order to support in driving further improvement at the Academy. As a parent of a child with SEND at St Peter's, I have a vested interest in securing further improvements at the academy. I am passionate about the impact of school improvement and the impact that it can have both on individuals, and entire communities which can be both social and economic. Education is transformative.

Matthew Fowell

Details of experience or skills likely to contribute to the work of the Academy Committee

I was a Parent Governor, then subsequently Co-Opted Governor, for Wodensfield Primary School for 10 years. I sat on the Finance and General Purpose subcommittee and the Curriculum subcommittee, and chaired both in alternate years. I was also a Link Governor for maths, music and languages. I'm the MD of a marketing agency, and the business has been running since 2016. My company markets for many industry sectors, and this requires a lot of research into every client, in order to understand how they work, and what goals they want to achieve. This is something easily translated into the role requirements of a Governor.

Reasons for wishing to become an Academy governor

The school has seen a lot of issues over the last few years, and I'm keen to put my experience forward to help in assisting the school move in the right direction.